Abstract
In the context of a quality initiative to improve organizational performance, action research was conducted through a library program called Delaware Library Learning Journeys held in libraries and other venues throughout the state of Delaware from 2007 to 2010. A total of 685 voluntary, self-selected participants in 48 Learning Journeys sessions provided evidence of the phenomenon of self-directed lifelong learning through surveys and discussions of individual interests and personal methods for tracking reading and learning.

As a result:
• Lifelong learning organizers were developed and tested.
• A Learning Realms concept map was developed from the review of the literature.
• The Delaware Library Quality Cycle integrates the four learning realms.
• Recommendations provide guidance for library leaders in developing policies and systematic proactive approaches to services for lifelong learners.

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“Reading leads to digressions and inquiries...”
“It’s another way to capture life...”
“Unleashes horizons...”

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